

Vocabulary Learning and Testing Colloquium

September 13, 2015 @ TUJ, Osaka

Fee: ¥1500 (JALT members ¥1000, VOCAB SIG members, TUJ students / alumni ¥0)

Session 1: Testing

Brandon Kramer, Momoyama Gakuin University

Differences in knowledge of aural and written receptive vocabulary forms among Japanese learners

Atsushi Mizumoto, Kansai University

Developing and evaluating a computerized adaptive version of Word Part Levels Test

Stuart McLean, Kansai University

An investigation of the appropriateness of using the word family unit with Japanese university students: Implications for teaching and testing

Rob Waring, Notre Dame Seishin University

Time for state models of vocabulary acquisition?

Tohru Matsuo, Kinki University

Rasch-based validation of WAT: Does the format matter?

Session 2: Learning

James Rogers, Kansai Gaikokugo University

How to help ESL students achieve collocational fluency

Dale Brown, Osaka University, Cardiff University

Determinants of cue difficulty in a test of productive knowledge of collocations

Tomoko Ishii, Meiji Gakuin University

Visual features in semantic clustering issue

David Coulson & Ben Thanyawatpokin, Ritsumeikan University

Changes in lexical skill through large input from hand-held video games

David Beglar, Temple University, Japan

Teaching and learning foreign language vocabulary using insights from educational psychology