verb: Vocabulary Education and Research Bulletin

Welcome to the Summer 2023 issue of VERB, the Vocabulary Education and Research Bulletin. We are happy to announce that our 2023 Symposium will be on Saturday, October 7th, 2023, at Osaka Jogakuin University. There will be two sessions: a morning session on vocabulary learning and assessment featuring discussant Joseph P. Vitta, and an afternoon session on formulaic language with discussant Anna Syanova-Chanturia. Be sure to check out the symposium poster on page 3 for more information, as well as the call for poster presentation on page 4.

As always, we welcome your submissions to both of the Vocabulary SIG journals: VERB and VLI. Calls for papers with submission details can be found on pages 6 and 7.

Michael McGuire & Jenifer Larson-Hall, VERB editors

About VERB:

The Vocabulary Education and Research Bulletin (VERB) is a biannual publication focusing on short research articles relating to the role of vocabulary in second language learning. VERB is produced by the Japan Association for Language Teaching (JALT) Vocabulary Special Interest Group (SIG).

The JALT Vocabulary SIG provides a venue for discussion and research into second language vocabulary acquisition and assessment, particularly as they pertain to language education in Japan.

Table of Contents

VERB salutes the cooperation and hard work of our reviewers:

Phil Bennett	Jenifer Larson-Hall	James Rogers
Thuy Bui	Mimi Masson	Rachel Ruegg
John Collins	Stuart McClean	Jeff Stewart
David Coulson	Michael McGuire	Tim Stoeckel
Tomoko Ishii	Atsushi Mizumoto	Raymond Stubbe
Magda Kitano	Ian Munby	Haidee Thomson
Brandon Kramer	John Racine	Yuka Yamamoto

SIG News

The **2023 Vocabulary Symposium** is set for **October 7, 2023**, at **Osaka Jogakuin University**. Stay tuned for further details but the time has come to submit your proposals for poster presentations. We look forward to seeing you at the event. Description and application procedures are as follows:

Call for Poster Session Presentations

2023 JALT Vocabulary SIG Symposium @ Osaka Jogakuin University

October 07, 2023

The Vocabulary SIG is excited to announce its 2023 symposium which features Joseph P. Vitta (Kyushu University) and Anna Siyanova-Chanturia (Victoria University of Wellington) as discussants with invite speakers presenting on a wide range of topics spanning from classroom vocabulary learning to formulaic expressions. We're also delighted that Daniel Isbell (University of Hawaii), Laura Vilkaitė-Lozdienė (Vilnius University), and Ryo Maie (The University of Tokyo), amongst others, will be presenting their work as well.

As a component of the event, there will be a **90-minute poster session** in the middle of the day. To that end, we would like to invite poster session proposals.

- Proposal should feature L2 vocabulary learning and/or instruction.
- Proposals can involve completed research or works in progress.
- Proposals can straddle the practitioner-research divide in presenting reflections, evidence-supported teacher tips, and/or action research.

How to apply?

Please complete the following Google form by July 17, 2023.

https://docs.google.com/forms/d/11vZjHhML3zthXixvc3VkEVdhhTr-yCLXoUpM_dVDVKA/edit

Acceptance notifications will be sent out by mid-August.

Poster presenters are expected to attend the conference and the fee schedule is thus:

- JALT members: 2,000 yen
- Non-JALT members: 3,000 yen
- Students (HS, Undergraduate, Graduate): 1,000 yen (please send proof of enrollment to jaltvocab@gmail.com before October 1)

Fee includes a light breakfast, coffee and soft drinks, and lunch. Poster titles and author names will be published in the SIG's academic journal with the invited papers of the symposium.

Poster Session

In addition to the invited speakers, vetted poster presentations will also be included at the symposium with the themes of "tested vocabulary teaching and learning strategies" and "ongoing vocabulary empirical research". The poster session will run throughout the extended lunch break in the common rest area.

Format

Two Symposia of three speakers and one discussant along with poster presentations of Vocabulary SIG members during lunch.

Symposium: 2 hours: 20 minutes per speaker (x3), 20 minutes discussant, 20 minutes group discussion

Conference Chairs:

Tohru Matsuo

Joseph P. Vitta

Christopher Nicklin

Symposium Poster by Michael McGuire

Message to Vocabulary SIG members,

Thank you so much for continuing to subscribe to JALT's Vocabulary SIG. We know that there are many options in terms of which SIGs you decide to join, and we appreciate that you chose the Vocabulary SIG. We hope you are satisfied with your membership of our SIG, and we welcome any feedback to help us improve the services that we provide to our members. Please feel free to drop us a line anytime at jaltvocab@gmail.com.

VERB Call for Papers

The VERB welcomes submissions related to vocabulary research and education.

Short papers are peer reviewed and may require rewriting and resubmission for acceptance. They must not exceed 1500 words, excluding references, tables, and titles. Short papers fall into the categories of completed research, ongoing research, and teaching and learning in practice.

Other submissions encouraged are classroom activities related to vocabulary, book reviews, opinion pieces, and event reports and commentary. All submissions are expected to adhere to APA 7th edition formatting guidelines.

Summer Issue Deadline: March 15th each year

Winter Issue Deadline: September 15th each year

For submissions and all correspondence: <jaltvocabsig.verb@gmail.com>
Latest information: https://jaltvocab.weebly.com/publications.html

The following are guidelines for short paper submissions (please include these sections):

Completed research:	Ongoing research:	Teaching and learning in practice:
* Background	* Background	* Theoretical framework
* Aims	* Aims	* Teaching context
* Methods	* Methods	* Procedure
* Results	* Sample	* (Preliminary) Results
* Conclusions	* (Preliminary) Results	* (Preliminary) Conclusions
* Future directions	* (Preliminary) Conclusions	* Future directions
	* Future directions	

**If you are thinking about submitting, but your article doesn't fit into one of the above categories, please email us at the above address and let us know what you would like to submit, and we can discuss the possibility with you.

Vocabulary Learning & Instruction Call for Papers

The Vocabulary SIG's *Vocabulary Learning and Instruction* (VLI) journal is calling for submissions for an upcoming issue. Submissions will be published online upon acceptance and combined into an issue later in the year.

VLI accepts long-form research papers (2000-7000 words) and brief reports, summaries, and commentaries (2000-3000 words) related to vocabulary acquisition, pedagogy, assessment, and lexical networks.

As an open journal, content is indexed on Google Scholar and made freely available on the internet without paywalls. Authors are also free to make their work available on sites such as academia.edu and ResearchGate.

All submissions are subject to a 2-step peer-review process:

> A) Editors review manuscripts to ensure basic requirements are met, and that the work is of sufficient quality to merit external review. This process typically takes 1-2 weeks, at which point authors are informed of the outcome.

> B) Submissions which meet these requirements are sent out for blind peer review by 2-3 experts in the field. This process takes approximately 1-2 months. Following external review, authors are sent copies of external reviewers' comments and notified of decisions (accept, accept pending changes, revise, and resubmit, or reject).

Please see https://castledown.online/journals/vli/vli-submission-guidelines/ for details