

# verb: Vocabulary Education and Research Bulletin

Winter 2024

Volume 13, Issue 2

Welcome to the Winter 2024 issue of VERB, the Vocabulary Education and Research Bulletin. We are delighted to report on the success of our recent Vocabulary Symposium, held on October 26, 2024, at Waseda University. The event attracted nearly 50 participants and featured 16 engaging poster presentations. We extend our sincere gratitude to our sponsors - ABAX, English Central, and Tryalogue - for their generous support in making this event possible. Details regarding next year's symposium will be announced in our summer issue. We would also like to thank Chris Nicklin for his valuable contribution to the Vocab SIG Forum at the JALT International Conference in Shizuoka this past November.

As always, we welcome your submissions to both of the Vocabulary SIG journals: VERB and VLI. Calls for papers with submission details can be found on pages 6 and 7.

Michael McGuire & Jenifer Larson-Hall, VERB editors

## **About VERB:**

The Vocabulary Education and Research Bulletin (VERB) is a biannual publication focusing on short research articles relating to the role of vocabulary in second language learning. VERB is produced by the Japan Association for Language Teaching (JALT) Vocabulary Special Interest Group (SIG).

The JALT Vocabulary SIG provides a venue for discussion and research into second language vocabulary acquisition and assessment, particularly as they pertain to language education in Japan.

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**VERB salutes the cooperation and hard work of our reviewers:**

|                |                     |                |
|----------------|---------------------|----------------|
| Phil Bennett   | Jenifer Larson-Hall | James Rogers   |
| Thuy Bui       | Mimi Masson         | Rachel Ruegg   |
| John Collins   | Stuart McClean      | Jeff Stewart   |
| David Coulson  | Michael McGuire     | Tim Stoeckel   |
| Tomoko Ishii   | Atsushi Mizumoto    | Raymond Stubbe |
| Magda Kitano   | Ian Munby           | Haidee Thomson |
| Brandon Kramer | John Racine         | Yuka Yamamoto  |

## SIG News

### **2025 Vocab Symposium**

We are in the process of planning the 2025 Vocab Symposium. We will announce the details in the Summer 2025 issue of VERB.

### **Message to Vocabulary SIG members,**

Thank you so much for continuing to subscribe to JALT's Vocabulary SIG. We know that there are many options in terms of which SIGs you decide to join, and we appreciate that you chose the Vocabulary SIG. We hope you are satisfied with your membership of our SIG, and we welcome any feedback to help us improve the services that we provide to our members. Please feel free to drop us a line anytime at [jaltvocab@gmail.com](mailto:jaltvocab@gmail.com).

## VERB Call for Papers

The VERB welcomes submissions related to vocabulary research and education.

**Short papers** are peer reviewed and may require rewriting and resubmission for acceptance. They must not exceed 1500 words, excluding references, tables, and titles. Short papers fall into the categories of completed research, ongoing research, and teaching and learning in practice.

**Other submissions** encouraged are classroom activities related to vocabulary, book reviews, opinion pieces, and event reports and commentary. All submissions are expected to adhere to APA 7th edition formatting guidelines.

**Summer Issue Deadline:** March 15<sup>th</sup> each year

**Winter Issue Deadline:** September 15<sup>th</sup> each year

For submissions and all correspondence: <[jaltvocabsig.verb@gmail.com](mailto:jaltvocabsig.verb@gmail.com)>

Latest information: <https://jaltvocab.weebly.com/publications.html>

The following are guidelines for short paper submissions (please include these sections):

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**Completed research:**

- \* Background
- \* Aims
- \* Methods
- \* Results
- \* Conclusions
- \* Future directions

**Ongoing research:**

- \* Background
- \* Aims
- \* Methods
- \* Sample
- \* (Preliminary) Results
- \* (Preliminary) Conclusions
- \* Future directions

**Teaching and learning in practice:**

- \* Theoretical framework
  - \* Teaching context
  - \* Procedure
  - \* (Preliminary) Results
  - \* (Preliminary) Conclusions
  - \* Future directions
- 

**\*\*If you are thinking about submitting, but your article doesn't fit into one of the above categories, please email us at the above address and let us know what you would like to submit, and we can discuss the possibility with you.**

## Vocabulary Learning & Instruction Call for Papers

The Vocabulary SIG's *Vocabulary Learning and Instruction* (VLI) journal is calling for submissions for an upcoming issue. Submissions will be published online upon acceptance and combined into an issue later in the year.

VLI accepts long-form research papers (2000-7000 words) and brief reports, summaries, and commentaries (2000-3000 words) related to vocabulary acquisition, pedagogy, assessment, and lexical networks.

As an open journal, content is indexed on Google Scholar and made freely available on the internet without paywalls. Authors are also free to make their work available on sites such as academia.edu and ResearchGate.

All submissions are subject to a 2-step peer-review process:

A) Editors review manuscripts to ensure basic requirements are met, and that the work is of sufficient quality to merit external review. This process typically takes 1-2 weeks, at which point authors are informed of the outcome.

B) Submissions which meet these requirements are sent out for blind peer review by 2-3 experts in the field. This process takes approximately 1-2 months. Following external review, authors are sent copies of external reviewers' comments and notified of decisions (accept, accept pending changes, revise, and resubmit, or reject).

Please see <https://www.castledown.com/journals/vli/about/submissions> for details

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