Vocabulary Education & Research Bulletin
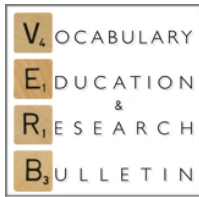
Well, 2020 is finally coming to an end. It's been a long and challenging year that we will not forget anytime soon. Due to all the unexpected events, our Summer issue was delayed, and as a result, this Winter issue is just a brief update without any articles.

The biggest update is that this is the first issue of VERB under the new editorship of Michael McGuire (myself) and Jenifer Larson-Hall. I am an Associate Professor in the Department of English Literature at Doshisha University in Kyoto, and Jenifer is an Assistant Professor in the English Department, Linguistics and Language Education Division of Kitakyushu University. Jenifer and I go way back; she was my major professor and thesis advisor in graduate school. We have worked together on a number of projects and editing VERB will be a fun new experience for us. We've both been members of the JALT Vocab SIG for a few years, and we look forward to working with everyone!

We also want to express our gratitude to Tim Stoeckel and Magda Kitano for their years of editing VERB. The transition of editorship was very smooth thanks to their guidance.

Michael McGuire & Jenifer Larson-Hall, VERB editors

SIG News

Upcoming Events

Now that Japan is dedicated to getting everybody vaccinated by June, we expect our fall symposium to go ahead in person as scheduled. More updates to come as things progress.

SIG Officers for 2021

Main Officers

- Coordinator: Aaron Gibson

- Programs Chair: Jeffrey Stewart

- Membership Chair: Mark Howarth

- Treasurer: Jean-Pierre Richard

- Publication Chair: Michael McGuire

Other Officers

- VERB Editor: Michael McGuire / Jenifer Larson-Hall

- VLI Editor: Raymond Stubbe / Joe Vitta

- Publicity Chair: Stuart McLean

- Member-at-large: Tomoko Ishii / Phil Bennett / Brandon Kramer / Magda Kitano / Sarah Deutchman / Louis Lafleur

The VERB salutes the cooperation and hard work of our reviewers:

VERB Reviewers: Phil Bennett, Thuy Bui, David Coulson, Tomoko Ishii, Brandon Kramer, Jenifer Larson-Hall, Mimi Masson, Atsushi Mizumoto, Ian Munby, John Racine, James Rogers, Rachel Ruegg, Jeff Stewart, Raymond Stubbe, Haidee Thomson, and Yuka Yamamoto.

VERB Call for Papers

The VERB welcomes submissions related to vocabulary research and education.

Short papers are peer reviewed and may require rewriting and resubmission for acceptance. They must not exceed 1500 words, excluding references, tables, and titles. Short papers fall into the categories of completed research, ongoing research, and teaching and learning in practice.

Other submissions encouraged are classroom activities related to vocabulary, book reviews, opinion pieces, and event reports and commentary. All submissions are expected to adhere to APA 7th edition formatting guidelines.

The next upcoming deadline for submissions is **March 15, 2021**.
For submissions and all correspondence: <jaltvocabsig.verb@gmail.com>
Latest information: https://jaltvocab.weebly.com/publications.html

The following are guidelines for short paper submissions (please include these sections):
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Completed research:	Ongoing research:	Teaching and learning in practice:
* Background	* Background	* Theoretical framework
* Aims	* Aims	* Teaching context
* Methods	* Methods	* Procedure
* Results	* Sample	* (Preliminary) Results
* Conclusions	* (Preliminary) Results	* (Preliminary) Conclusions
* Future directions	* (Preliminary) Conclusions	* Future directions
	* Future directions	

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**If you are thinking about submitting, but your article doesn't fit into one of the above categories, please email us at the above address and let us know what you would like to submit, and we can work it out.

Vocabulary Learning & Instruction Call for Papers

The Vocabulary SIG's *Vocabulary Learning and Instruction* (VLI) journal is calling for submissions for an upcoming issue. Submissions will be published online upon acceptance and combined into an issue later in the year.

VLI accepts long-form research papers (2000-7000 words) and brief reports, summaries, and commentaries (2000-3000 words) related to vocabulary acquisition, pedagogy, assessment, and lexical networks.

As an open journal, content is indexed on Google Scholar and made freely available on the internet without paywalls. Authors are free to also make their work available on sites such as academia.edu and researchgate.

All submissions are subject to a 2-step peer-review process:

> A) Editors review manuscripts to ensure basic requirements are met, and that the work is of sufficient quality to merit external review. This process typically takes 1-2 weeks, at which point authors are informed of the outcome.

> B) Submissions which meet these requirements are sent out for blind peer review by 2-3 experts in the field. This process takes approximately 1-2 months. Following external review, authors are sent copies of external reviewers' comments and notified of decisions (accept, accept pending changes, revise and resubmit, or reject).

Please see http://vli-journal.org/submissions.html for details